



Amazing Grades!

**Tune-In To
Your Child's Personal Learning Style &
Create Higher Grades in Just 14 Days**

- **Raise Any Child's Grades In Just 14 Days**
- **Motivate Your Child or Student Instantly**
- **Cut Learning Time in Half**
- **Create a Peaceful Home Life**
- **Read Above Grade Level**



Pat Wyman, M.A.

**America's Most Trusted Learning Expert
Shows How Any Child Can Succeed**

by

Pat Wyman, M.A.

*Author of **Learning vs Testing & What's Food Got To Do With It?***

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I recommend that you print this book, three-hole punch it and place it in a binder to use as a reference.

The entire e-book may be purchased at www.amazinggrades.com



Dedication

I dedicate this book to my son, J.P., and all children who learn differently than they are tested. May we learn to treasure every child's genius!



Acknowledgements

It is always the love and support of family and friends that nurture a book and it's writer. I am blessed to have so many wonderful people in my life that offer support, direction and advice when it's needed most.

I thank my children, Erin and J.P. whose love I treasure forever. They are always my inspiration and I thank God every day for both of them. Although most of my family lives many miles away, we stay in touch every week and continue to encourage other and share our love and appreciation. Thank you to Beth, Russell, Whitney, Terrie, Jim, Teri, Becky and Adam. To my closest friends, Robbert, Ann, Beth and Greg, Lynn and Conrad, Jim, Joy, Steve and so many others, you are in my heart always. Lisa Simmons, Rebecca Kochenderfer, Karen Simmons, and Stacy DeBroff, your expert advice and fresh ideas are always such a blessing. To Levi Miller, your graphics are extraordinary and especially unique. Thank you. And to my friend and consultant, Tavis McLaughlin, without you and your expert marketing, internet design and layout, this book would not have been possible. You've done so many extra things that gave me more time to devote to writing. Thank you.

My mentors are too numerous to mention them all, but I want to especially acknowledge two. Bob Allen, you are an extraordinary human being and divine spirit – your service to others is always an inspiration; Mark Victor Hansen, your unique contributions to this planet bless us and create endless possibilities in all our lives; ... thank you to all my mentors for your spirit, dedication and devotion to helping others learn how to lead successful lives.



What People Are Saying About *Amazing Grades*

"It's about time! The information in this book should be at the heart of our teacher education programs and used in every school."

Congressman Michael M. Honda, California

"My granddaughter, Whitney, was experiencing such poor grades in school, we didn't know where to turn. A friend mentioned Pat Wyman's book, *Amazing Grades* and we bought it the next day. Using the strategies, my wife and I transformed Whitney's learning ability in the first two days! She is now getting A's in nearly every subject. This information helped Whitney master a new "how to learn anything fast" process and she knows exactly how to learn and recall information quickly, and thinks taking written tests are easy and fun. It's so refreshing to find such a wealth of information in one place that's easy to use. Our whole family life has changed for the better. I now know why Pat is called America's most trusted learning expert. Thank you for making my granddaughter a really happy child again!"

Russell Martino, Pasadena, Texas

"My daughter, Katie, was really suffering in school. She had reading problems and although we had taken her to several specialists, everyone just said she was bright, but not achieving to her potential. Then a friend gave me *Amazing Grades*. I went straight to the reading chapter and discovered, almost instantly by using the Wyman Foundational Skills Reading Inventory, why Katie was having such a hard time reading. She simply did not see the page the way other kids did, and her eyes were not working well together as a team. We got the Individualized Activities Reading Kit that Pat recommended and after doing the exercises, I am proud to say, Katie quickly caught up and even began to read above grade level. We followed all the other strategies in the book, and Katie just graduated, with high honors, from high school! Thank you Pat is not enough for what you've done for my daughter. Her whole life has changed, she is happy and off to an excellent college, all because your love for children blessed our lives. God Bless you."

Ann Langley, Ph.D., Redwood City, CA

There is so much in this book that is extraordinary! It has changed the lives of literally hundreds of my patients. When children have been sent to me for prescription drugs to remedy their Attention Deficit Disorders, I have told them about the strategies in this book instead. Rather than needing drugs to alter their behavior, what they really needed was a way to succeed in school. Their faces were jubilant when they came back after a month or so with excellent grades because they had learned "how to learn". This is a well-researched, easily implemented and compassionate approach to healing those children who need it most. Thank you, Pat.

Stephen Guffanti, M.D., Home School Parent, Vista, CA, Creator of Rocket Phonics Program

"*Amazing Grades* offers principals, teachers, and parents a key resource for making important changes in student learning and test-taking abilities. This book provides an excellent basis for staff development in both current brain research which supports learning and testing styles. Included are



man ready-to-use, practical techniques for making every classroom more student friendly."

Linda Sheehan, Principal, Houston, Texas

"This book is innovative and based on strong psychological principles, especially establishing the true understanding of 'learning traits' and how to accelerate each child's learning, growing and success in school. Bravo! Children can now reach their goals, not their limits. The gulf between ability and exemplifying it with test results, as we know it, will no longer exist."

Sam Graci, M.A., Author, The Power of Superfoods, Adolescent Psychologist

"Your book is terrific! The assumption that a "mis-match" exists between student learning styles and the manner in which schools test is absolutely correct. The question is: "What are we going to do about it?" Pat Wyman offers practical solutions to this problem."

Bob Collins, M.A., Vallejo, California

"...What a dynamic approach to a nation-wide problem with education. The strategies used in this book really do work in the classroom! Maybe someday, we, as educators, can bridge the gap between how students learn and how our schools test."

Cindy Kleiber, Urbana, Ohio

"If your child is not doing well at school, this book is essential reading. Pat Wyman has poured her heart, her soul and her 25 years' experience teaching kids how to learn, into these pages. She connects with the beauty and intelligence that reside in every child, even the so-called 'failures,' and she understands that every child learns differently. *Amazing Grades* is an amazing book. It is filled with grace, wisdom, and an abundance of practical strategies, tips and techniques. It will show you exactly what you need to do to nudge your child out of the academic doldrums, and bring them up from lower grades to A's and B's. Her approach works!"

Jim Dreaver, Author, The Way of Harmony

"Walt Whitman said, '...every hour of the day and night is...a perfect miracle.' Pat Wyman believes every child is a perfect miracle and her strategies will guide your child to extraordinary learning success. I am convinced that the contents in this book are life-changing for any child, and consider Pat to be 'America's most trusted learning expert'!"

Robert G. Allen, International Best Selling Co- Author of The One Minute Millionaire, www.oneminutemillionaire.com

"In *Amazing Grades*, Pat Wyman draws on her decades of teaching expertise to offer parents and teachers intriguing and thought-provoking insights about the critical connection between both visual learning and test performance, as well as vision problems and reading skills--invaluable stuff for helping a struggling child."

Stacy DeBroff, author of The Mom Book: 4,278 Tips for Moms and Founder, www.momcentral.com

"Pat Wyman has won the loyalty of home schooling families everywhere because she teaches children "how to learn" for a lifetime of success". *Rebecca Kochenderfer, Senior Editor, www.homeschool.com*

"This book is definitively the ultimate guide to higher grades. Pat Wyman coaches parents and



teachers through an easy-to-follow, proven two week process that builds the self-confidence every child needs to succeed in school. Pat's visual learning style strategies have worked "miracles" with over 90,000 students.

Warren Chang, Managing Director, www.brain.com



Contents

Preface	10
Introduction	12
Part One: The Foundation	
1. How To Read This Book in Half the Time	18
2. How To Remember What You Read	21
3. A Simple 2 Week Plan to Higher Grades	23
4. What Is A Learning Style and Why Is It Like Finding “Hidden Gold”?	26
5. How Children Learn vs How Schools Test – Winning the School’s Testing Game	34
Part Two: Proven Strategies for Success	
6. A Stunning New Eye-Brain Discovery: The Visual Eye-Brain Connection	48
7. Motivation Tips to Use Every Day – Motivating Even the Most Reluctant Child	60
8. High Performance Memory Strategies How To Remember Anything, Anytime	69
9. Super Speller Strategy How to Make 100% Test Scores Every Time	79
10. Math Facts Mastery in Half the Time	89
11. Word Wizard – Vocabulary Strategies	97



12. Picture Perfect Summaries & SQ 3R– The Ultimate Memory Enhancer	106
13. How Music Makes You Smarter	115
14. Writing Extremely Excellent Essays!	121
15. Brain Smart – Body Smart: Successful Learning Tips for the Whole Child	126
16. Eliminating Those Pesky Test Taking Jitters	139
17. Special Section for Parents: Righting the Special Education Process What To Do Before, During & After Your Child’s IEP	145
18. Reading Smarts! Time-Tested Strategies Guaranteed to Skyrocket Your Child’s Reading Scores	163
About The Author	191
For Further Study	193



Preface

Stephen was squirming around in his seat, praying he was anywhere else but in school. He was having trouble paying attention – again! The teacher talked so fast and he agonized over the inevitable – another history test...and another low grade! It would probably be a D or an F this time and he already felt the angry tones from his parents and snickers from his classmates. He held his breath when the teacher gave him back his paper. The big red D stood out so much he felt like it was tattooed on his forehead for everyone to see.



He was almost sick to his stomach. He walked home slowly and hoped his parents wouldn't ask about the test. But they did. They yelled and asked him what was wrong with him, and he knew he'd be grounded for the millionth time. Then he would do what he always did when he got home after a test– slam the door to his room, shut himself off from everyone and wonder when his tears would stop. He felt so alone.

“What is wrong with me?” he wondered aloud. “I have to be the dumbest kid on earth. I was in class every day this time and read the same chapter at least three times. I was so sure I knew this stuff and I still got the lowest grade in the class. I wonder what would happen if I just quit school altogether? Why should I even try anymore? Even my best friend laughs at me.”

Stephen didn't want anyone else to know how hard he'd tried and how many times he read the history chapter. He made his decision that night. He'd just stop reading! That way nobody could accuse him of not knowing the material; he couldn't



possibly be expected to know something he hadn't read.

What Stephen and his parents didn't know is that adding one simple strategy to his unique learning style, and doing a few easy, learning-related vision exercises would have saved him (and his parents) years of anguish.

Read on to find out how...



Introduction

If you're reading this book, you've most likely discovered by taking my *Personal Learning Styles Inventory*, at www.howtolearn.com, that your child prefers to learn in one of three styles – visual, auditory, or kinesthetic/tactile. And some of you may have discovered that your child scored fairly equally in all three styles. (More about this later).

Just as I did, you'll want to know what your child's learning style means and how it's *hidden power* can it be tapped to give your child a significant learning advantage in school as well as more success in life.

Read about a stunning new brain discovery called the “Eye-Brain Connection” that creates learning success for every child in Chapter 6!

We share a lot in common because I am a parent who used this powerful information and you'll get the benefit of my 30 years' experience. I was also a classroom teacher, a school administrator intern and a frazzled “mom” with a “kinesthetic”, physical learner son who tested my every limit 😊 but was always my inspiration to learn more...

My own two children have very different learning styles. My daughter, Erin, is primarily an auditory-visual learner, and my son, J.P., prefers to learn nearly everything in a physical, kinesthetic style. I've been using the learning styles information I'm about to share with you to help them (and thousands of other children and adults) accelerate their achievement through all their school years and beyond.

Once your child uses this information, you'll be as proud as I am of my children and what they've accomplished. Erin is in medical school and J.P. is enrolled at one of the top 10 small, private universities in the country. (Good thing I can say this because it shows you just how powerful this information can be)!

If your child is struggling in school, and you've tried “everything”, there's hope! I've personally used hundreds of learning programs and notice that they all limit their guarantees to 30 or 60 days! I know firsthand, that a busy parent and child may want more time to implement these strategies so *Amazing Grades* comes with an unheard of lifetime guarantee. You may read the entire book by clicking on this link: <http://www.amazinggrades.com>



I can't imagine recommending anything if I hadn't personally used the success strategies myself so you could verify the results. In addition to my own children, over 90,000 other students have had the same kind of exciting results – raising D's and F's to A's and B's! Teachers in my college courses have sent in actual student work, showing that these strategies definitely raise their grades to A's and B's!

Even if your child is doing well and you want their study time to be easier and faster, you'll be amazed to discover exactly how learning styles make such an extraordinary difference – both in learning results and when choosing careers if your child is older.

**My extensive research over the past 30 years, shows that
schools cater to only one kind of learner –
the visual child.**

During school, students must read, write, remember what they read, and take written tests. While some instruction is presented verbally, students must still process the information through their visual channels when it comes time to read the board, study their books, create written reports and take written tests. The highly visual traits of neatness and organization count heavily in school.



School testing and standardized testing is nearly always in the visual, written format.

Even the new on-line education courses are in the visual, written testing format and



we're unlikely to see much innovation in the near future. When kids head to college, all SAT exams are in writing and college professors still require most tests to be taken in written form. Ask any teacher and he or she will tell you that schools highly value the visual learning traits and visual learners are the ones consistently getting the best grades.

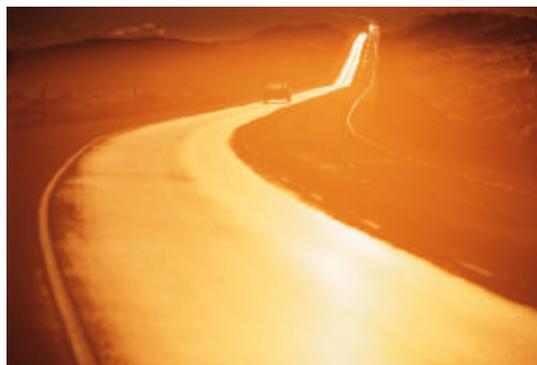
The reason is simple – school is a highly “visual” environment. When your child’s learning style matches how the schools test, they effectively “win the school’s testing game”. In almost any traditional school class or home school class, it’s the visual learner’s *imaging techniques* that help them get those awesome grades.

According to recent brain research and imaging scans, creating those images in the brain is mighty fast and efficient, far more so than saying things aloud or being caught up in how someone feels about the material. Due to the match between visual learning and visual testing, it’s the visual learners who have the easiest time in school.

The Long and Winding School Road

But what if your child happens to prefer a tactile/kinesthetic or auditory learning style? They’ll be the first to tell you that the **school road isn’t always so easy**. Due to the mis-match between how they learn and how they’re tested, recall is slower and less efficient in both of these styles. Just think – saying words aloud in your mind (auditory) is much slower than recalling information in picture form, and using feelings to remember things is even less reliable on written tests.

The good news is, this book will show you, in just a few minutes a day,



how to re-pave that road with “gold”!



I wrote this book to help and share my experiences with you. **I take the guesswork out of higher grades** and spare you any struggle at all while showing you how to give your child the gift of learning “how to learn” for a lifetime.

You’ll save time, remove those daily “homework hassles”, spend a lot less on learning products, and cheer when you see your child succeed!

Just in case your child’s highest learning style score showed a kinesthetic preference, you may be especially frustrated and I want to share something personal with you. At first, my son, J.P., was everything I hear about from other parents... disorganized, could not seem to remember his homework and would rather do things outdoors any day than study. There were moments I wondered how he’d even make it through high school, let alone college. (Sound even a little familiar?)

As a classroom teacher, I knew that school was not designed for the kinesthetic learner. I spent countless hours in teacher conferences and intervened in my son’s educational process every step of the way. Although J.P. was “officially diagnosed” with Attention Deficit Disorder, I worked to share my strategies with his teachers, and many of them took my teacher education courses.

As J.P. learned to use the strategies in this book, I’m happy to report that he is now in college and doing quite well. **I’ll show you how to turn that ADD/ADHD label into a gift!**

I tell you this so that you know your child can and will succeed. Every child learns differently and although it may not seem like it at the time, they will eventually lead happy, successful lives because you discovered the best way to guide them through the learning process.

Note: Remember that it is only in school, taking written tests that auditory and kinesthetic learners often suffer. If these kids were tested aloud or permitted to create models of what they knew, their grades would soar! (How many athletes take written tests to prove they can excel in their chosen sport)?

My gift to you is this book. There’s over 30 years of my experience and successes in it. Use it and you’ll be well on your way to a peaceful family life, and happy, confident and successful kids. Best of all, the answers are all in one place and I’ve written it so that it’s quick and easy to read and you can go right to the chapters that mean the most to you.



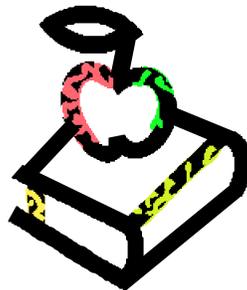
Important Note: Make sure not to miss Chapter 6 on the *Eye-Brain Connection* because it has the full story on “how to add visual learning strategies” to any child’s preferred learning style. When you add these strategies, your child’s success rate soars when taking those written tests.

SPECIAL BONUS – STREAMING VIDEO - FULL COLOR MOVIES

We’ve had so many requests from people asking to watch me teach these success strategies live, that you can view 8 full hours in full color right on your computer. The streaming videos or progressive downloads are delivered instantly with the touch of a button. Check out *Super Teaching Strategies* course on *streaming video* at www.howtolearn.com/STSpaents.html .

As our special VIP gift to you, because you’ve already purchased this book, call The Center for New Discoveries in Learning, Inc. at (800) 469-8653 for a full 50% savings off the same course on VHS video. Or go to www.howtolearn.com/ndil4.html to order directly. Outside the U.S. the phone number to call is (707) 837-8180. Or you can e-mail us at info@howtolearn.com and be sure to mention that you have already purchased this e-book for your 50% savings on the streaming video internet course.

Special Note To Teachers: (Teachers, the “Super Teaching Strategies” is also an accredited course that you may take for 3 semester units of academic credit. Call us or e-mail for more information. Click on <http://www.howtolearn.com/strategies.html> for more information.



The entire book, *Amazing Grades* is available at <http://www.amazinggrades.com>



Special note: No matter what your child’s learning style, be sure to notice and acknowledge their unique talents and special gifts. I’ve written this book with the understanding that the visual, written testing format is not likely to change significantly over the next several decades, and that millions of children will suffer needlessly until they learn how to add the visual learning style strategies to their own special learning style.

We both know that your child is not their grades – but their self-esteem will affect how they behave and what they do with their entire lives. Children often measure and judge themselves by how well they do in school, so giving them these few simple visual strategies will make all the difference in the world to them. Success leaves clues and breeds more success!



Chapter 1

How To Read This Book In Half The Time!

 **Picture Perfect Summaries**



How To Read This Book In Half The Time!

Picture Perfect Summaries!

Beginning with Chapter 5, you'll find a *Picture Perfect Summary* at the end of the chapter. The secret to getting the most from this book and reading it in half the time, is to check out the **Picture Perfect Summary** highlights at the end of the chapters **before reading the chapter**. That way, your brain will have an overall notion of what the chapter's about before you start reading, and begin to cement those images in your brain.

The old saying, one picture is worth a thousand words is absolutely true!

Brain research tells us that the brain learns faster and more efficiently with graphics and a holistic picture. I've made use of all the best research by adding these practical and helpful picture summaries. These images put all the information together for you instantly! They will jump start your brain and let you skim over the chapters – reading only what you need and want to know to help your child.

Here's an example of a *Picture Perfect Summary* I put the in the course manual for one of my two-day Accelerated Learning coaching seminars for medical faculty and students. The faculty and entire student body requested time-tested, research-based learning techniques to accelerate their learning, make retention easier and achieve higher scores on their exams.



Picture Perfect Summary

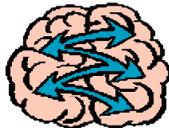
Saves Time



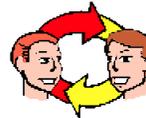
Makes Learning Fun!



Creates Super - Memory



Uses your whole brain



Shows links between related points

Be Brain Smart! - Think in Pictures too!

Brings out the Einstein in You!



Chapter 2

How To Remember What You Read

Turn the Words Into Pictures



Turn The Words Into Pictures

As a Reading Specialist and learning expert, I'd like to share a little trick to make it easy to remember everything you read. Excellent readers follow the same process when they read: they hold the book at a 45 degree angle in their hands and turn all the words they read into pictures. Instead of reading word by word, their eyes take in larger chunks of information at once. Later, in the reading chapter of this book, I'll show you how to read faster. In the meantime...when you read...

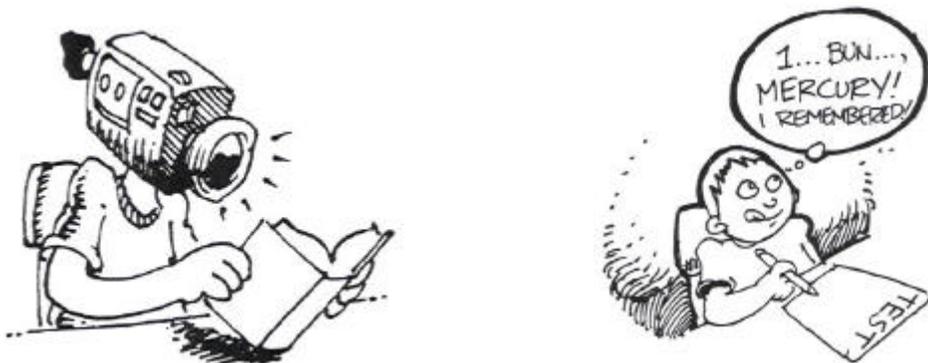
Make a mental movie of the words you read.

Pretend that you are a movie director!

Have you ever noticed how much easier it is to remember a movie than a book? Most children can easily tell you the entire story from a movie, yet often have trouble recalling what they just read in a book. That's because the brain processes pictures faster and more efficiently than individual words.

So when you want your child to recall what he reads, have him read a few paragraphs, look up slightly above eye level as if looking up at a movie screen, and turn all those words into pictures. **Add color and movement and you'll be amazed and how much more they can remember.**

- **Later, just look up again and actually see those same pictures on your personal movie screen and recall is a snap!**





Chapter 3

A Simple 2 Week Plan for Learning Success!

Learning Superstar Calendar



Learning Superstar Calendar

In just two weeks, using the strategies in the book, you're child or student will be a learning superstar!

To begin the process, I recommend that you buy or create a calendar with those large spaces on it so your child can write on them. White boards that can be erased are a wonderful tool.

Using thin tipped colored markers, just have your child or student copy the calendar on the next page.



Put different colors to make the calendar more fun to look at

Do just one thing each of the 14 days. Clearly, some items, like learning the math facts will take longer, but you'll understand the process on the first day. Read the instructions in the book and hop to it! In just two weeks, your child will be a learning superstar! Add those visual learning strategies and their grades will be awesome in no time!

Offer as much help as is needed with reading the directions, organizing the visuals, etc. You should spend between 10 minutes and one hour depending on what's marked on the calendar for that day. Your child's age and the strategy directions will determine the amount of time you spend.

Special Note to College students and Adult Learners: The strategies in this book are equally as powerful for any age. You'll discover that the same study strategies can be used to accelerate your learning and improve your grades too!



Two Week Learning Super-Star Calendar

Day 1	Day 2	Day 3	Day 4
Find out how I learn best. Take Personal Learning Styles Inventory at www.howtolearn.com	Read about what each learning style means beginning on page 27 & 39 of this book.	Find out on page 28 which type of learner school caters to. Read pages 20-27.	Discover how to use the eye-brain connection to add visual learning traits for test-taking success. Chapter 6, pg. 48
Day 5	Day 6	Day 7	Day 8
Am I ready to read faster and easier? Find out by taking the reading inventory at www.howtolearn.com/readinginventory.html	How do I motivate myself? Use these tips to beat the procrastination game. See page 60.	I am a Super Speller. I've just learned how on page 79.	I have learned <i>how to learn</i> all my math facts in half the time! I got the skinny on page 89
Day 9	Day 10	Day 11	Day 12
I'm a Mega Memory Expert! I use the same tips as the Memory Experts on T.V. Wow – look at page 69!	I can show everyone how to be a word wizard! I just make pictures and associations that I learned on page 97!	I am what I eat! I am eating things the brain foods that make me smarter! They're on page 129.	Check out my phonics skills at www.howtolearn.com/phonics.html
Day 13	Day 14		
I discovered how to make Picture Perfect Summaries of everything I study. The whole story is on page 106.	Hey – I know all the stress busters. No more test taking jitters for me. See page 139.	REST! HAVE FUN!	REST! HAVE FUN!



Chapter 4

What is a Personal Learning Style? Why Is It Like Finding *Hidden Gold*?

 **Visual, Auditory, Kinesthetic Learning Styles**



What Is A Personal Learning Style?

Everyone has an extraordinary capacity to learn in many different ways. To understand what a learning style is, just think of how you prefer to learn new things. Do you like to soak up new information through pictures, sounds, or in some physical way through your feelings or touch?

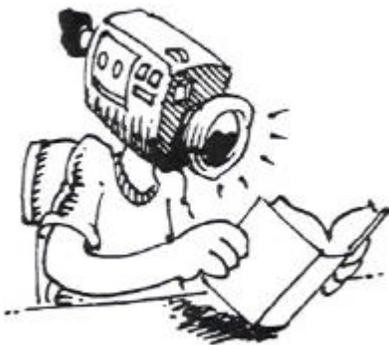
How about when you recall what you have learned? Do you see images in your mind, hear the words of what you learned or actually re-create the information in a physical way?

A learning style is simply a preference for the method by which you learn and remember what you learned.

Although some books report as many as 12 or 13 types of intelligences, there are actually only three primary learning styles and the others fit into sub-categories of these.

These three primary learning styles are:

**Visual
Tactile**



Auditory



Kinesthetic or



While most people have some scores in each of the three styles, when they take a written test, they actually prefer one style over the other two.



Finding Hidden Gold!

Your child's unique learning style really is like finding hidden "gold" because even though it's been there all along, before now, you didn't know its value or exactly how your child could use it to generate a lifetime of success.

As your child's learning coach, I'll bridge the gap between learning and testing and help you and your child develop the extraordinary benefits and "hidden power" of their unique learning style. Together, **you'll discover exactly how to use the information to improve their grades, enhance communication, eliminate stress and overwhelm, save time and money, and build their motivation.**

Most importantly, you can show your child "how to learn" by understanding their unique learning style as well as the other two styles, and this in turn, raises their self-esteem as they see themselves succeed in the process. The benefits actually become the valuable "gold" of a lifetime.

The traditional, written tests

that most schools give to measure student progress,
cater to students with strong visual learning traits.

It's critical to share with every student that the school environment favors one style over the others. This does not mean your child is deficient in any way because their learning style might not match how schools are set up. These strategies empower them with a better way to understand the type of environment they are in and ultimately – to "win the school game"!

Students who learn and think best in pictures form the associations needed to quickly and accurately retrieve information for their written tests. **It's that simple.** These highly visual students have a natural learning style that matches the school's highly visual learning and testing environment. They easily make images from the words they hear and read, they are usually neat and organized, they take notes well and their mental images rapidly trigger the words they need to recall during a written



test. Students who prefer to learn in a more visual style tend to have higher grades and test scores that reflect the match between their learning and testing style.

There are, however, millions of students who prefer to learn in other styles, such as auditory or kinesthetic. For these students a mis-match occurs between how they learn, store and retrieve information and the way in which they are required to output what they have learned on written tests. These written tests may take the form of multiple choice, short answer, essay or standardized, and the learning and memory processes required to answer the questions are quite similar.

Students who have stored the material they have learned in styles which are not aligned with the type of test they are taking, often find they either cannot translate what they know into written form or retrieve the information quickly enough to form their answers.

When they attempt to use an auditory or kinesthetic style to retrieve and write down information for these tests, they are often frustrated and hindered in their efforts due to the mis-match involved.

This mis-match will not allow them to easily “show what they know” and heavily contributes to their lower grades and declining test scores nationwide.





Often, kinesthetic learners prefer to learn in a single style and struggle to convert their knowledge into writing. These children move around nearly all the time, don't naturally make the pictures in their mind to "see" what organization looks like, and their crumpled papers generally reflect that they have touched and made contact with the material on them.

When allowed to demonstrate their understanding of new material in a hands-on form, kinesthetic/tactile learners perform quite well.

One year, a student built an excellent model showing how the plates of the earth shift during an earthquake. He placed two paper "plates" on top of his amplifier and played a low base sound on his electric guitar. The plates separated due to the vibration and it easily demonstrated how the plates move during an earthquake. Although he got an A on his demonstration, he could not find the correct words to describe the process and answer questions on it for the written test. He received an overall grade of C on the written test, even though his teacher was certain he "knew" the information.

The scientific reason he got the lower grade is because he took a stroll down the "wrong memory lane" in his brain and could not retrieve the information for the written test. While his memory of what was learned was stored in one location of his brain, this student was not able to gain access to it and convert it into words for the written test. For all practical purposes, he had only a "physical sense" of the information and had not linked it to the pictures and associations to trigger the "words" he needed to pass the written test.

When a child uses single input pathways, such as bodily-kinesthetic, to learn and store new information, he or she may not be able to retrieve and convert their experiential knowledge from those pathways to the more visual ones needed during written testing.



This child's experience is an example of the mis-match between how millions of students learn and how they are tested. As a parent, you might want to know that this conflict also creates a serious dilemma for teachers.

Low test scores are not a function of not knowing the information, but of not knowing how to access and covert the information to the visual style in order to write it down.

For many years, teachers have been trained in a theory known as multiple intelligence (MI) teaching. The theory of multiple intelligences was written about in the early 1980's by Dr. Howard Gardner. Dr. Gardner did not invent the concept of MI but expanded upon the original and groundbreaking work of Dr. J.P. Guilford's Structure of Intellect (SOI) model.

MI teaching and its proponents advocate identifying and teaching to a child's learning strengths. Teachers are taught to design different types of lesson plans for 12 or more types of intelligences and allow students to select assignment options tailored to their preferred learning strength. In theory, this is the optimal learning environment –assuming that the testing formats match each child's learning modality. In reality though, teachers have neither the time, nor the resources to tailor all their lessons to every child's individual strengths.

Problems arise for both teachers and students when, in spite of being trained to teach to many intelligences, most districts still require *single modality*, written and standardized tests to be the primary measurement for student progress. And today, teachers are held accountable for the results of those test results.

Multiple intelligence teaching and single style testing creates problems for both teachers and students.



Although teaching to a child's learning style strengths is preferential, doing this alone *can actually limit a child's access to other learning style techniques* and even create lower grades when students must take written tests to measure their progress.

If a child's preferred learning strength does not correspond directly with the testing method of choice, that child may suffer needlessly with low grades and low self-esteem.

To complicate matters, neither school districts nor employers have (or likely will) create tests suited to their students' or employees preferred learning styles.

Fortunately, there is newer brain research available than when the model of teaching only to a child's strengths first emerged. By understanding more of the how the brain works, the model of multiple intelligence teaching can best be used when the testing style matches the teaching and learning style. If written tests are used, MI teaching actually sets a child up for problems when their learning style doesn't match the testing style.

Amazing Grades was written to solve the dilemma that parents, students and teachers face and solve the mis-match between learning and testing styles. It gives you unique and practical strategies to help children learn "how to learn" and more closely match the way in which they will be assessed.

This book raises student grades and test scores in reading, spelling, math facts, vocabulary and other subject areas. The strategies can be used throughout the curriculum and transforms how every child learns.

The strategies you'll find in this book are solidly based on over 30 years of research, practice and experience with students of all ages. **The information in this book combines the best available scientific information from the fields of neuroscience, psychology, medicine, psychiatry, optometry, environmental medicine and several instructional models.**



As long as grades remain the yardstick by which teachers and children are measured, I believe our students deserve to receive the knowledge and strategies they need to achieve excellent marks. Devoting just a brief course at the beginning of each school year on “how to learn and how to test” methods will help children learn the skills they need to continue to learn for a lifetime.

The remaining 14 chapters of *Amazing Grades* give you the easy-to-use visual learning strategies that guarantee your child or student receives the A’s and B’s they’ve always wanted. Remember, these strategies have already worked with over 90,000 students and this book comes with a lifetime guarantee!

If you are a college student or adult learner, these strategies work perfectly for you too.

Order *Amazing Grades* now at <http://www.amazinggrades.com>



Whitney celebrates her all “A” report card after using the strategies in *Amazing Grades!*

You may read the entire *Amazing Grades* book at <http://www.amazinggrades.com>
Call us at 800 469-8653 or e-mail us at info@howtolearn.com for more information.